This proceedings contains selected papers of the International Conference on Japanese Studies, Language, and Education (ICJSLE) which held on August 3-4, 2019, in Faculty of Humanities, University of Indonesia. This conference was conducted by Association of Japanese Language Educators in Indonesia (ASPBJI), Japanese Studies Program of the Faculty of Humanities, University of Indonesia, and Japan Foundation. This conference aimed to reposition Japanese Language Education in order to meet the demand of “Education 4.0” and the changing society.

ICJSLE has accepted papers from Japanese studies and Japanese language educators from Indonesia and Japan. Final rigorous review has selected only 16 papers to be published in UI proceedings. All these papers covered subthemes, such as the changing role of teachers, creative teaching methods which engage technology in learning Japanese language, or Japanese language textbook analysis to name a few.

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