

**PREFACE**  
**PROCEEDINGS OF INTERNATIONAL CONFERENCE ON JAPANESE STUDIES,  
LANGUAGE, AND EDUCATION 2019**

This proceedings contains selected papers of the International Conference on Japanese Studies, Language, and Education (ICJSLE) which held on August 3-4, 2019, in Faculty of Humanities, University of Indonesia. This conference was conducted by Association of Japanese Language Educators in Indonesia (ASPBJI), Japanese Studies Program of the Faculty of Humanities, University of Indonesia, and Japan Foundation. This conference aimed to reposition Japanese Language Education in order to meet the demand of “Education 4.0” and the changing society.

ICJSLE has accepted papers from Japanese studies and Japanese language educators from Indonesia and Japan. Final rigorous review has selected only 16 papers to be published in UI proceedings. All these papers covered subthemes, such as the changing role of teachers, creative teaching methods which engage technology in learning Japanese language, or Japanese language textbook analysis to name a few.

We would like to thank to all the reviewers for their time and effort to reviewing all papers accepted. We are also thankful to UI Proceedings on Social Science and Humanities team for their help in producing this proceeding. Special thanks to the ASPBJI, Japan Foundation, Faculty of Humanities, and Directorate of Research and Community Service, University of Indonesia.

Depok, January 12, 2020

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